SPANISH 7-FALL, 2013

Section 04 - Course code: 85022

Tuesdays and Thursdays- 12:00-1:15

# NAME OF COURSE: Spanish 7 – 3 units OFFICE HOURS:

**INSTRUCTOR: Dr. Kathy Moore T 10:30 - 12:00; 3:20-3:50**

**OFFICE: Mariposa Hall 2029 Th 11:00 -12:00**

**TELEPHONE: 916-278-6513 and by appointment**

**E-MAIL:** kcmoore@csus.edu

 **www.csus.edu/faculty/m/kcmoore/**

**CATALOG DESCRIPTION:** Designed to improve reading proficiency, Spanish 7 will give students the opportunity to develop high intermediate to advanced level competency in reading Spanish. Students will acquire the ability to understand main ideas and facts in description and narration of new items, personal correspondence, technical material written for general readers, simple short stories and to follow essential points in ideas of special interest or knowledge. Students will demonstrate general comprehension of a text and will be able to answer content questions in English.

**GOALS:** To facilitate student learning so that students will study the fundamental reading strategies that will enable them to explore the Hispanic culture by reading authentic material in Spanish, applying successfully the skills that they have learned.

**STUDENT OUTCOMES/OBJECTIVES:** At the completion of Spanish 7, students will be able to:

* demonstrate pre-reading skills by identifying topic and organization of authentic material
* use pre-reading strategies and identify probable content
* skim for information
* decode for main ideas and, with skill-building activities, decode for details
* decode cross-references and metaphor
* demonstrate comprehension of point-of-view, tone of material
* write brief summaries of reading passages
* respond to context and content
* recognize basic grammatical structures and use this knowledge to decode authentic material
* demonstrate knowledge of the 5Cs –Communities, Connections, Cultures, Comparisons, Communication

**REQUIRED MATERIALS:**

* *Read and Think Spanish*, 2nd edition. McGraw-Hill, Publishers.
* A Spanish-English dictionary
* 1 copy *People* magazine in Spanish – October, 2013 issue (Available in the Hornet Bookstore)

# STUDENTS WITH DISABILITIES

It is the student’s responsibility to identify himself/herself to the university and instructor so reasonable adjustments for learning and evaluation within the course can be made. If you have a disability and require accommodations, you need to provide disability documentation to SSWD, Lassen Hall 1008, (916) 278-6955. Please discuss your accommodation needs with me after class or during my office hours early in the semester.

**METHOD OF ASSESSMENT:** Students will learn how to apply the reading strategies needed to interpret a wide-range of reading material in Spanish, from simple to more complex authentic context. Throughout the course of study, students will accumulate points by:

* Participation in class and daily preparation of assignments: readings and written analyses
* Attendance - Students are allowed 3 absences. **25 points will be subtracted from total points accumulated for every absence thereafter.**
* Specific written assignments that are assessed according to the rubric; point values will vary.
* Quizzes – These will be based on homework assignments and cannot be made up.
* Examinations – Four examinations are planned, each based on class lectures, *Think and Read Spanish,* and other texts assigned for reading and study. These examinations are tentatively scheduled for the following days:

 **Exam 1: September 26** **Exam 4: December 10**

##  Exam 2: October 22 Final Examination-December 17

 **Exam 3: November 19**

# GRADING SCALE: A 94-100% C 82 – 75%

 **A- 93% C- 74%**

 **B+ 92% D+ 73%**

 **B 91 – 85% D 72%**

 **B- 84% D- 67%**

**C+ 83% F 66% or below**

**Points earned are converted to a percent score based on this scale.**

**PLAGIARISM AND CHEATING**

Work that you submit for a grade must be your own. Be especially careful not to copy internet translations of texts. Many of these are poorly done and are obviously incorrect in style and wording. Consult the University web site for further information on this topic. ([www.csus.edu/plagiarism](http://www.csus.edu/plagiarism))

# HOURS OF STUDY REQUIRED

The general assumption is that two hours of study and preparation are required for each hour of class.

# CHANGES IN SYLLABUS

This syllabus is a guide for students to achieve the goals and outcomes of the course. However, it can be changed and/or modified when circumstances warrant such modifications.

**EXPECTATIONS:**

Be aware that you are expected

* to attend class and be on time.
* to participate in class discussions
* to turn in assignments as requested
* to be present for quizzes and examinations; **there are no make-ups!**
* to search the www for authentic readings

**FINAL CLASS MEETINGS**

**Individual interviews will be held in my office on December 10 and 12 with the purpose of discussing your progress in the course. It will also be an opportunity to clarify any material that has been studied previously and to answer any questions that you may have. You will have an opportunity to sign up for these short interviews after the Thanksgiving break.**